Availability evaluation of residents and intern physicians in teaching medical students.

A Case Study: Faculty of Medicine, Prince of Songkla University

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Introduction: Residents and intern physicians are assigned to teach medical students on the ward. Therefore, teaching clinical education subjects to such groups is provided.

Objective: To evaluate the availability (readiness) and capability in giving assistance to medical students of residents and intern physicians

Materials and Methods: This is a descriptive research with a population of 213 residents and intern physicians. Data was collected by a self-assessment questionnaire of 32 items focusing on the skills of patient care and the capability of giving assistance to medical students.

Results: Both groups had the readiness to teach or give suggestions in terms of clinical procedures, team work and identifying patient problems at an average of 3.3. The highest level of confidence was in clinical procedures and communication with patients at an average of 3.5. The minimum average was found in evidence-based medicine at 3.1. The highest capability in giving assistance to medical students was creating a good learning atmosphere with an average of 3.8. The relationships between capability to teach or giving suggestions between the residents and intern physicians showed no significant difference.

Conclusion: The provision of providing medical education will improve the skills and potential of residents and intern physicians as teaching assistants.