Photovoice of Clinical Immersion Course in Bachelor of Medicine Program, Faculty of Medicine, Prince of Songkla University

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Introduction: The clinical immersion course in medical curriculum, faculty of medicine, Prince of Songkla University was arranged for the 2nd year medical students. Two to six medical students per group had observed the activities at community hospitals in Songkla, Satun, Phatthalung, Trang, Nakhon Si Thammarat, Suratthani, Krabi, Pang-Nga and Phuket provinces for 2 weeks. They were supervised by the doctors and nurses working at those hospitals. One assigned job was taking a photograph that impressed them and presenting a poster. Awards were selected by popular votes of the students.

Purpose: To describe the photovoice as a reflection of the doctor’s lives in the community hospital and relationship between physical, psychological and social aspects to illness.

Method: A qualitative research, analysed the photos taken by the 2nd year medical students in academic year 2007-2010.

Results: Eighty percent of the photovices could reflect the physical, psychological and social aspects of the patient’s illness. The medical students have achieved the objectives of the course and were satisfied in high level.

Conclusions: Photovoice can use as a tool for evaluation of students’ understanding the community doctor’s lives and factors related to patient’s illness.
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